## B.Tech II Year II Semester (R13) Regular Examinations May/June 2015

### **SWITCHING THEORY & LOGIC DESIGN**

(Common to EEE and ECE)

Time: 3 hours Max. Marks: 70

#### PART - A

(Compulsory Question)

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- 1 Answer the following: (10 X 02 = 20 Marks)
  - (a) Convert (749)<sub>10</sub> to binary number system.
  - (b) Give the importance of Boolean algebra and mention any one property.
  - (c) Convert (24AD)<sub>16</sub> to octal number system.
  - (d) What are SOP and POS forms? Give examples.
  - (e) What is an encoder?
  - (f) What are arithmetic circuits and logical circuits?
  - (g) Write differences between sequential and combinational circuits.
  - (h) What is a shift register?
  - (i) Compare three combinational circuits PLA, PAL and ROM.
  - (j) Define race free state assignment.

#### PART - B

(Answer all five units, 5 X 10 = 50 Marks)

### UNIT – I

- 2 (a) Convert the following numbers: (i)  $(3453)_{10}$  to base 8. (ii)  $(6543)_{12}$  to base 16.
  - (b) Find the complement of the function F = A + BC, then show that  $F \cdot \overline{F} = 0$  and  $F + \overline{F} = 1$ .

### (OR)

- 3 Reduce the following Boolean expression into the indicated number of literals:
  - (a)  $\overline{A} \overline{C} + ABC + A\overline{C}$  to 3 literals.
  - (b)  $(\overline{X} \cdot \overline{Y} + \overline{Z}) + Z + XY + WZ$  to 3 literals.
  - (c)  $\overline{A} \overline{B} (\overline{D} + \overline{C}D) + B(A + \overline{A}CD)$  to 1 literals.
  - (d)  $(\overline{A} + C)(\overline{A} + \overline{C})(A + B + \overline{C}D)$  to 4 lierals.

### UNIT - II

4 Convert given expressions in to standard SOP and POS forms:

(i) 
$$F(A, B, C) = AC + AB + BC$$
. (ii)  $F(A, B, C) = (A + B)(B + C)(A + C)$ .

### (OR)

- 5 (a) Reduce the following using K-map technique.
  - (i) F(a, b, c, d) = m(5,6,7,12,13) + d(4,9,14,15). (ii) F(a, b, c) = m(2,5,7) + d(1,3).
  - (b) Simplify F(A, B, C, D) = m(2,3,5,7,8,10,12,13) using tabulation method.

# UNIT – III

- 6 (a) Write short notes on multiplexer and design a multiplexer 16-to-1 with the help of 4-to-1 multiplexers.
  - (b) Realize a full-adder using only NOR gates and explain.

#### (OR)

- 7 (a) Draw the figure of encoder & decoder and explain their functions.
  - (b) Write about magnitude comparator and give any one application.

### UNIT – IV

- 8 (a) Convert SR-flip-flop into JK flip-flop.
  - (b) Draw the state diagram and state table of the serial binary adder and implement by using D flip-flop.

#### (OR)

- 9 (a) Design a ripple counter by considering any one example.
  - (b) Explain the method of carry look ahead adder circuit with the help of its logic diagrams.

# UNIT – V

- 10 (a) Implement PLA circuit for the following functions F1(A, B, C) = (3,5,6,7), F2 = (A, B, C) = (0,2,4,7).
  - (b) How does a programmable logic device differ from a fixed logic device? What are the primary advantages of using programmable logic devices?

## (OR)

- 11 (a) Give the logic implementation of a 32 21 pit 30 was a padecode of a suitable figure.
  - (b) A 12-bit hamming code word containing 8-bits of data and 4-parity bits is read from memory. What is the original data word for these hamming codes? (i) 001111101010. (ii) 101110010110.