

B.Tech II Year II Semester (R13) Regular Examinations May/June 2015 DATABASE MANAGEMENT SYSTEMS

(Common to IT and CSE)

Time: 3 hours

PART – A

(Compulsory Question)

- 1 Answer the following: (10 X 02 = 20 Marks)
 - (a) Define database management system.
 - (b) In E-R model, multi-valued attributes, strong and weak entity sets are graphically represented by which symbols?
 - (c) What is data independence?
 - (d) List and explain set operators of relational algebra.
 - (e) Differentiate UNIQUE and primary key constraints.
 - (f) Explain ACID properties.
 - (g) List out different indexing techniques.
 - (h) Explain Undo/ Redo logging.
 - (i) List different lock modes in locking system.
 - (j) Differentiate trigger with assertions.

PART – B

(Answer all five units, 5 X 10 = 50 Marks)

2 Discuss in detail about different types of database models.

OR

3 Explain about Relational design from ER diagrams with examples.

UNIT – II

- 4 (a) Explain about serializability.
 - (b) Explain different types of locks.
- OR
- 5 (a) Differentiate BCNF with 3^{rd} normal form.
 - (b) Explain about denormalization.

UNIT – III

- 6 (a) Explain about B trees.
 - (b) Explain about bit map indices.

OR

7 (a) What is the difference between static hashing and dynamic hashing?

(b) Explain about variable length records with examples.

UNIT – IV

- 8 (a) How concurrency can be controlled using time stamp methods?
 - (b) How the concurrency can be controlled with locking methods?

OR

9 Explain about deadlock and 2-phase locking to ensure serialziability in concurrency control with locking methods.

UNIT – V

- 10 (a) Explain the following with suitable example:
 - (i) Non- Loss decomposition. (ii) Prime Attributes.
 - (b) If R={ A,B,C,D,E} and FD's. F= {A -> C, AC -> D, E -> AD, E ->H} List all the candidate keys.
- 11 (a) Explain the following with suitable example. (i) Full functional ぬみかかたのの知道の自己のないたち。この、」
 - (b) If R= {A, B, C, G, H, I} and FD's are
 F= {A->B, B->HI, CG->H} Why R is not in 4NF? Explain.

OR

Max. Marks: 70