Code: 15A01101

B.Tech I Year II Semester (R15) Supplementary Examinations December 2016

ENVIRONMENTAL STUDIES

(Common to CE, EEE & CSE)

Time: 3 hours Max. Marks: 70

PART - A

(Compulsory Question)

1 Answer the following: $(10 \times 02 = 20 \text{ Marks})$ Write short notes on the following:

- Eutrophication. (a)
- (b) Biogas.
- Oligotrophic lakes. (c)
- (d) Endangered.
- (e) Saprotrophs.
- Chernobyl nuclear disaster. (f)
- (g) BOD.
- (h) Acid rain.
- TFR. (i)
- (j) GIS.

PART - B

(Answer all five units, $5 \times 10 = 50 \text{ Marks}$)

(UNIT - I)

- 2 (a) What are the major causes and consequences of deforestation?
 - What is soil erosion? How can it be checked? (b)

- What is over grazing and its effect on environmental degradation? 3 (a)
 - (b) Write the scope of environmental studies.

UNIT - II

- (a) What is ecological succession? Discuss the process of ecological succession in a Xerosere. 4
 - Explain about Ecological pyramids.

OR

5 Write short notes on: (a) Hotspots of biodiversity. (b) Values of biodiversity.

[UNIT - III]

Give an account on the sources, effects and control of air pollution. Briefly explain Bhopal gas tragedy. 6

7 Write short notes on: (a) Ground water pollution by arsenic and fluoride. (b) Solid waste management.

(UNIT - IV)

Discuss the salient features of: (a) Wildlife (protection) act. (b) Forest (conservation act). 8

- (a) What is watershed? Discuss the objectives and practices of watershed management. 9
 - (b) What are the major impacts of acid rain and how can we control it?

(UNIT - V

- (a) What is population explosion? Discuss the Indian scenario. 10
 - (b) What are the objectives of value education? How can the same be achieved?

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How can age structure pyramids serve as useful tools for predicting population growth trends of a 11 nation? Explain with examples.