Total No. of Questions—8]

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Seat	
No.	

[5252]-110

S.E. (Civil Engineering)(Second Semester)

EXAMINATION, 2017

ENGINEERING GEOLOGY

(2012 **PATTERN**)

Time: Two Hours

Maximum Marks: 50

- **N.B.** :— (i) Solve/Write the answers to any four questions in single answer-book only.
 - (ii) Neat diagrams must be drawn wherever necessary.
 - (iii) Figures to the right indicate full marks.
 - (iv) Assume suitable data, if necessary.
- 1. (a) What are Sedimentary Rocks? Distinguish between White sandstone and Ferrugenous Sandstone. [6]
 - (b) What is overlap? Describe inlier and outlier with neat sketches. [6]

Or

- 2. (a) What is Metamorphism? Describe two-parallel textures represented by metamorphic rocks. [6]
 - (b) What is folding? Give nomenclature of the fold. Describe any two types of folds. [6]

P.T.O.

3.	(<i>a</i>)	Describe any three features developed by River Erosion.
		[6
	(<i>b</i>)	Why observations and precautions are necessary in the cor-
		drilling process ?
		Or
4.	(a)	Write a note on 'physiographic divisions of India'. [6
	(<i>b</i>)	How nature of the rocks can be assessed on number of piece
		present in one RUN ?
_		
5.	(a)	Describe any two geological conditions leading to natura
		springs. [7
	(<i>b</i>)	Write notes on feasibility of Tunelling through: [6
		(i) Anticline
		(ii) Syncline.
		Or
6.	(a)	Explain with appropriate example feasibility of dam alignmen
		across a fracture. [7
	(<i>b</i>)	Explain the product of volcanoes. [6
7.	(a)	What are Natural and Artificial causes of Landslides ? Enlis
	, ,	measures to prevent landslide. [7
	(<i>b</i>)	What Geological studies are required to be carried out in
	(0)	
		reservoir area of proposed dam site. [6

8. (a) What are Core Recovery and RQD? On the basis of the following data calculate core recovery and RQD. [7]

Run in	Piece no.	Length of each		Remark
Meters		piece in 'cm'	Fracture	
			at lower end	
3 m to 6 m	1	10	M	Granite
	2	09	J	rocks
	3	09	M	
	4	30	J	
	5	34	J	
	6	51	J	
	7	55	J	
	8	60	J	
	9	42	J	

(b) Describe feasibility of dam in folded areas. Draw neat diagrams.

[6]