Total No. of Questions : 10] P3228 [54]		f Questions : 10] SEAT No. :		
		[5461]-269 [Total No. of Pag	es : 2	
(201	1 2 F	B.E. (Computer Engineering) PERVASIVE COMPUTING	(D)	
(201	12 F	Pattern) (Semester - I) (End Sem.) (Elective - II) (410445	B)	
Time : I		Hours] [Max. Mark s to the candidates:	s: 70	
1) 2) 3) 4)))	Answer Q1 or Q2, Q3 or Q4, Q5 or Q6, Q7 or Q8, Q9 or Q10. Neat diagrams must be drawn wherever necessary. Figures to the right indicate full marks. Assume suitable data, if necessary.		
Q1) a)	Explain Human-to-Human Interaction(HHI) applications.	[6]	
b	1	Explain location management principles and techniques in mocomputing.	bile [4]	
		OR		
Q2) a	_	What are the core properties of Ubicom systems? Draw a Ubicom Sy model.	stem [6]	
b)	Explain dynamic adaptation in IBM's transcoding application.	[4]	
Q3) a)	How the brain computer interface is facilitated? Explain with exampl	e.[6]	
b)	Explain mobile middle ware with example.	[4]	
		OR		
Q4) a))	Explain application aware adaptation architecture.	[6]	
b)	Discuss any one application of hidden UI in wearable computing.	[4]	
Q5) a)	Explain mobile and wireless security issues.	[10]	
b)	Write short notes on	[8]	
		i) Embodied Reality		
		ii) Virtual Reality		
		OR		
Q6) a))	Explain experimental comparison of collaborative defense strategie	s for	
		network security.	[10]	
b)	Write a short note on GSM security.	[8]	

P.T.O.

Q 7) a)	Explain smart Human-Device Interaction in detail.	10]
b)	Differentiate between security and privacy in Ubicom.	[6]
	OR	
Q8) a)	Write notes on:	10]
	i) Eco friendly Ubicom Devieces.	
	ii) Increased virtual social interaction versus local social interactio	n.
b)	Explain "Man in the middle" attack in detail.	[6]
Q9) a)	Explain device interaction in smart devices with suitable examples.	[8]
b)	What are the different challenges in Ubicom? How they can be overcome	me. [8]
	OR	
<i>Q10)</i> a)	Differentiate between machine intelligence and human intelligence.	[8]
b)	Write a short note on:	[8]
	i) Smart boards, Pads, Tabs	
	ii) Smart meeting Rooms	

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