

C14-EE-305

4246

BOARD DIPLOMA EXAMINATION, (C-14) MARCH/APRIL—2018 DEEE—THIRD SEMESTER EXAMINATION

ELECTRONICS—I

Time : 3 hours]

[Total Marks : 80

PART—A

3×10=30

Instructions : (1) Answer **all** questions.

- (2) Each question carries **three** marks.
- (3) Answers should be brief and straight to the point and shall not exceed *five* simple sentences.
- **1.** Define resistance and factors affecting the resistance of a material.
- **2.** Find the value of resistance for colour code of gray, red, orange and gold.
- **3.** Mention any three differences between intrinsic and extrinsic semiconductors.
- 4. Draw the circuit diagram of bridge rectifier.
- 5. Draw the block diagram of regulated power supply.
- **6.** Mention the applications of LCD.
- 7. Draw the equivalent circuit of UJT.

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8. Define thermal runaway.

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- **9.** Mention the condition to be fulfilled to achieve faithful amplification in a transistor amplifier.
- 10. Classify the amplifiers based on the period of conduction.

Instructions : (1) Answer any five questions.

- (2) Each question carries **ten** marks.
- (3) Answers should be comprehensive and the criterion for valuation is the content but not the length of the answer.
- 11. (a) Explain the losses of inductors and transformers.
 - *(b)* Mention five differences between carbon potentiometers and wire-wound potentiometers.
- **12.** Draw the input and output characteristics of CE configuration and explain.
- **13.** Explain how Zener diode acts as a voltage regulator in power supply.
- 14. (a) Draw and explain the drain characteristics of JFET.
 - (b) Mention the advantages of FET over BJT.
- **15.** Explain the construction and working of SCR.
- **16.** Explain voltage divider bias with a neat diagram and derive an expression for stability factor.
- **17.** Explain the following terms of an amplifier :

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- (a) Gain
- (b) Gain in decibels
- (c) Frequency response
- (d) Bandwidth
- **18.** Draw and explain the working of two-stage *R*-*C* coupled amplifier and draw its frequency response.

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