

5017

BOARD DIPLOMA SUPPLEMENTARY (INSTANT) EXAMINATION, (C-16)

JUNE - 2019

DCE - FIRST YEAR EXAMINATION SURVEYING - I

Time: 3 Hours] [Total Marks: 80

PART - A

 $2 \times 15 = 30$

Instructions:

- (1) Answer any 15 questions.
- (2) Each question carries 2 marks.
- (3) Answer should be brief and straight to the point and shall not exceed five simple sentences.
- 1 State the fundamental principles of surveying.

 $2\times1=2$

- 2 How surveying is classified according to the purpose of $4\times1/2=2$ surveying?
- 3 State the division of surveying.

 $2\times1=2$

4 Write any four purposes of surveying.

 $4 \times 1/2 = 2$

5 Write any four instruments used for chain surveying.

 $4 \times 1/2 = 2$

- 6 Draw the conventional signs adopted in chain surveying $4\times1/2=2$ for the following
 - (a) Chain line
 - (b) Wire fencing
 - (c) Road culvert
 - (d) Level crossing

5017] 1 [Contd...

| 7 | State the principle of chain surveying | 1+1=2 |
|------|--|----------|
| 8 | Define offset and state its types. | 2 |
| 9 | The length of a line measured with a 20m chain was | found 2 |
| | to be 634.40m. It was afterwards found that the chain wa | s 5cm |
| | too long. Find the true length of line. | |
| 10 | Define ranging and state its types. | 1+1/2=2 |
| 11 | Write any four purposes of compass surveying? | 4×1/2=2 |
| 12 | Define the terms | 1+1=2 |
| | (a) Bearing | |
| | (b) Meridian | |
| 13 | Convert the following WCB to QB | 1+1=2 |
| | (a) 45°15' | |
| | (b) 284°30' | |
| 14 | Define traversing and state its types. | 1+1=2 |
| 15 | Define leveling and write any two objects. | 1+1=2 |
| 16 | Define the following terms | 1+1=2 |
| | (a) Back sight | |
| | (b) Datum surface | |
| 17 | Mention any four types of levelling instruments. | 4×1/2=2 |
| 18 | State any four different methods of levelling. | 4×1/2=2 |
| 19 | If a levelling staff is placed at a distance of 800m fro | om 1+1=2 |
| | the instrument. Find | |
| | (a) Correction for curvature | |
| | (b) Correction for refraction. | |
| 20 | State the fundamental lines of a level. | 2 |
| 5017 | 1 2 | [Contd |

2

$PART - B 10 \times 5 = 50$

Instructions:

- (1) Answer any **FIVE** questions.
- (2) Each question carries TEN marks.
- (3) Answer should be comprehensive and criterion for valuation is the content but not the length of the answer.
- 21 Explain any five classifications of surveys based on 5×2=10 instruments used.
- 22 Explain how reciprocal ranging is conducted in field. 10
- 23 The following offsets were taken from a survey line to 5+5=10 a curved boundary line.

| Distance(m) | 0 | 5 | 10 | 15 | 20 | 30 | 40 | 60 | 80 |
|-------------|------|------|------|------|------|------|------|------|------|
| Offset(m) | 2.50 | 3.80 | 4.60 | 5.20 | 6.10 | 4.70 | 5.80 | 3.90 | 2.20 |

Find the area between the survey line, the curved boundary line by

- (a) Trapezoidal rule
- (b) Simpson's rule
- **24** (a) Define magnetic declination

(b) Find the true bearings of lines with the following 4+4=8 observed magnetic bearings and declination

- (1) Bearing of line AB=N 43°20′ E, Declination = 2°15′ W
- (2) Bearing of line CD=S 15°25' E, Declination=1°10' E
- 25 The following interior angles were measured in a compass closed traverse. The bearing of the line AB was measured 150°15', with prismatic compass. Calculate the bearings of all other lines if $\angle A = 209^{\circ}45'$, $\angle B = 50^{\circ}15'$, $\angle C = 95^{\circ}15'$, $\angle D = 102^{\circ}15'$, $\angle E = 82^{\circ}30'$,

5017] 3 [Contd...

| 26 | Exp | lain temporary adjustments for a dumpy level. | 10 |
|----|-----|---|----|
| 27 | (a) | Compare height of instrument method and rise and fall | 10 |
| | | method | |
| | (b) | The following consecutive readings were taken with a | 5 |
| | | dumpy level : | |
| | | 1.895, 1.500, 1.865, 2.570, 2.990, 2.020, 2.410, 2.520, | |
| | | 2.960. | |
| | | The level was shifted after fourth and sixth readings. | 5 |
| | | The RL of first point was 30.500m. Rule out a page of | |
| | | level book and fill all columns, use height of instrument | |
| | | method and apply usual checks. | |
| 28 | Exp | lain the errors in levelling | 10 |

5017] 4 #